

# Openings

	Design 1	Design 2	Design 3
Purpose	To introduce the concepts of habit 5, and how to be a genuine listener, and what a poor listener is like, and or behaves. *	To introduce the concept of the fifth habit seeks first to understand then to be understood.	To introduce the concepts of habit 5, and how to be a genuine listener, and what a poor listener is like, and or behaves.
Type	Ask question, write paragraph, and discuss answer...	Question and discussion!!!	Note Taking!!!
Learning style	Visual & Auditory	Visual & Auditory	Visual & auditory
Step by step plan	<p>1<sup>st</sup> DO NOW! Take out a notebook and pencil.</p> <p>2<sup>nd</sup> You will have 5min to write a short paragraph of if you would consider yourself to be a good listener and why?</p> <p>3<sup>rd</sup> Discuss with the people around you about your answer.</p> <p>4<sup>th</sup> We will explain to our classmates why we asked them that, and explain to them how the question is related to our habit, and explain all the main points of our chapter.</p>	<p>1<sup>st</sup> ask students general questions and have them answer by raising hand.</p> <p>Q1: How many of you know someone you can talk to without him or her judging you? How many of you would consider yourselves to be a good listener? How many of you have ever ignored a friend that needed to herd?</p> <p>2<sup>nd</sup> We will explain the main points of our habit and read pages of an ideal listener.</p>	<p>DO NOW!!!</p> <p>Take out a piece of paper and pencil.</p> <p>1<sup>st</sup> Present the students with a power point that is listed with the concept of habit 5 and also its main points. While we are explaining the main points, students shall be taking notes.</p>
Materials	Power Point with instructions, timer, paper, pencil.	Paper, pencil, timer, 7 habits book.	Pencil, paper, PowerPoint
Technology and visuals	Projector, and Computer	Projector & computer	Projector & computer
Assessment			

# Practices

	Design 1	Design 2	Design 3
Purpose	To practice how to be a good listener and show that you really understand the habit.	To practice weather students understood the main points of the habits.	To ask students questions
Type	Partner evaluating	Creating skits.	Jeopardy
Learning style	Kinesthetic & Auditory	Kinesthetic, visual, and auditory.	Kinesthetic, visual and auditory.
Plan step by step	<p>1<sup>st</sup> Get in partners with one of your classmates.</p> <p>2<sup>nd</sup> We will remind the students what mimicking is (one main point of being a good listener), and have them tell each other stories, while the other person makes comments that make you secure that he/she is listening to you. (We will provide you with an example)</p> <p>3<sup>rd</sup> At the end of this activity, you will have the opportunity to evaluate the other person as a listener.</p>	<p>1<sup>st</sup> Group students into teams.</p> <p>2<sup>nd</sup> assign each group a scenario with a different poor listening style or genuine listening style...</p> <p>3<sup>rd</sup> Students will present skits in front of the class and the other students will be asked to guess what listening style they are acting out.</p>	<p>1<sup>st</sup> Divide the class in to two groups.</p> <p>2<sup>nd</sup> The students will be asked questions related to our habit, and asked to answer them as "What is...?" just like a game show. (But only the team that runs to touch the board first.)</p> <p>P.S: Questions will be on the board.</p>
Materials	Paper, pencil, and online timer.	Online timer	None
Technology and Visuals	Projector & computer	None (maybe presentations would be visuals?)	Projector & computer
Assessment			

# Assessments! *Maybe 1*

	Design 1	Design 2	Design 3
Purpose	To assure that the students understand habit 5 and are able to apply it in life.	To make sure that students have a full understanding of how being a good listener is.	To make sure that students have a full understanding of how being a good listener is.
Type	Oral work		
Learning style	Visual & auditory	Visual & auditory	Auditory & kinesthetic
Plan step by step	1 <sup>st</sup> We will summarize all we learned. 2 <sup>nd</sup> students will be asked to write a two paragraph summary about what you learned today and how you can apply it to real life, and how it will benefit you.	1 <sup>st</sup> (Mini-Quiz) Questions will be asked to the students, and they must raise their hands in order to answer them. The questions will be consisted of what the poor listening styles are, including the genuine listening styles.	1 <sup>st</sup> Students will be divided into groups, and each group must come up with 3 IB character learner traits. 2 <sup>nd</sup> each group will tell the class what they came up with, and why.
Materials	Power point with instructions!	None	None
Technology & visuals	Computer & projector	None	None
Assessment			

## Learning Intention

We are learning to:

Look at things from another point of view, before sharing our own opinion. We are learning how we must listen first, talk second.

## Success Criteria

We will know we're successful when:

We are able to identify what are the 5 poor listening styles. Including, the genuine listening styles.