

ATL Rubric Activity Answer/Rational Handout

Group Members' Names:

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Today's Date: \_\_\_\_\_

Class Section: \_\_\_\_\_

Total Correct: \_\_\_\_\_

Directions:

- a. Decide who will be the recorder for the group. Decide who will be the reporter for the group. Everyone is expected to discuss in the group.

Recorder's name: \_\_\_\_\_

Reporter's name: \_\_\_\_\_

- b. Analyze the examples with the Approaches to Learning rubric.  
c. Evaluate how Josh would assess himself for each of the ATLs if the behaviors on the ANSWER SHEET were examples of his typical habits for the first month of school.

The 4 ways he could be assessed are:

- Exceeding (E) - Meeting (M) - In Progress (IP) - Limited Progress (LP)

- d. Make sure to record both your group's agreed upon assessment and a rationale that justifies your answer for each ATL.

1) SELF-MANAGEMENT ATL: Correct Assessment: \_\_\_\_\_ Why is this the "best answer"?

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2) SOCIAL ATL: Correct Assessment: \_\_\_\_\_ Why is this the "best answer"?

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3) **COMMUNICATION ATL: Correct Assessment:** \_\_\_\_\_ **Why is this the "best answer"?**

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4) **THINKING ATL: Correct Assessment:** \_\_\_\_\_ **Why is this the "best answer"?**

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5) **RESEARCH ATL: Correct Assessment:** \_\_\_\_\_ **Why is this the "best answer"?**

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