



These are
model Camell
NOTES!

Sanchez, Jesus

Block A-Z

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Main ideas,
importance

supporting details, definitions, examples

The past
(grading)

- In the past, students could simply show up to class, behave, turn in their work (even if was poor), do average in tests and get good grades
- rewarded for their compliance

goals

- meet a set of learning objectives
- get knowledge and practice

Now grading

- meets or exceeds the learning objectives

The past
(effect)

- people didn't reach the level when reaching college or in a workforce
- didn't had the same knowledge as others

Practice

- Practice prepares you for mastery of objectives
- practice without penalty
- you should do practice no matter what it's for your help {practice makes a difference}

summary
Question

In the past grading wasn't on your studies or knowledge but on their compliance. It might of been easy but not as much rewarding. ★

idea reference

supporting details, definitions, examples

Evidence

- tasks were you show your mastery
 - big assignments
 - is the way you prove your knowledge
 - it's what determines your grade (ADP, B, A, A+)
- excellent | bad
| begging

Now (effect)

- people get to effort themselves
- people need to step up to get a good GPA
- students get to retake test and get their old score removed

Final Grades

- Each semester is 18 week (4 quarters best)
- only the 1st 2 semesters matter

Summary/ Questions

Work really does matter now
for it determines your grade. Grades can be change by practice and your evidence.