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Fantastic example of Cornell notes!  
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08/20/2013

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## 21st Century Assessment

Supporting Details, Definitions, & Examples

Main Ideas

Change in Assessment

- 3 years
- in the past, students could just behave and receive good grades
- Goal - to meet a set of learning objectives
- If a student meets or exceeds the learning objectives, they should be rewarded
- teachers reward students based on their level of compliance
- When students went to college, they didn't reach the same level of success

Assessments

- Practice
- Evidence

Practice:

- Prepares you for mastery
- multiple opportunities without penalty
- ex: oral ~~part~~ participation, paired group activities, presentation, homework, discussions... etc
- practice work mandatory

Evidence

- Tests, quizzes, projects, presentations, debates, essays, research papers

Summary:

MPS's grading system has changed. Students must now participate academically in order to receive a good grade.

Questions

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Evidence

- AD: Advanced - Student exhibits exceptional mastery.
- PR: Proficient - good mastery.
- BA: Basic - Beginning Mastery.
- MI: minimal - no evidence of mastery.
- O: No evidence.

Conversion Table

Common Scale	Regular Meaning	%	Reportcard Grade
AD	Advanced 4	90-100	A
PR	Proficient 3	85 (70-89)	80-89 = B
BA	Basic 2	65 (50-69)	70-79 = C
MI	Minimal 1	50 (1-50)	D
O	0	D	U

Final Grades

- each semester = 18 weeks
- grade will reflect everything done in ~~those~~ those 18 weeks
- you'll receive an update at 9 weeks but your grade will not start over

Grades can be converted from our grading system to others nationwide.